

Title I & Special education (IDEA) Annual Notifications

All three buildings at Northwestern – the elementary, middle school, and high school – all are designated as Title I buildings and participate in the Title I with “school-wide” service status. Northwestern encourages active, ongoing parent involvement with their child’s education, which is a parental right under Title I. Collaboration between student, parents, teachers, paraprofessionals, and administrators are strongly correlated with student achievement and success.

Please contact your child’s teacher, building administrator, intervention specialist, Title I coordinator, or special education coordinator with questions, concerns, comments, performance data, suggestions, and/or desire for increased participation in the planning of your child’s education, programs, curriculum, and communications utilizing Title I and IDEA federal funds.

- Parents are encouraged to request information regarding professional qualifications of their student’s classroom teachers – including teacher state qualifications & licensing appropriate to grade level and subject area taught, as well as if the teacher is teaching under a temporary license in which state qualifications or licensing qualifications might be temporarily waived. In addition, parents have a right to request information regarding baccalaureate degree major, graduate school certification, field of discipline, and whether the student is provided services by paraprofessionals, and if so, their qualifications.
- Note: 100% of Northwestern District teachers are HQT (Highly Qualified Teachers), and 100% of paraprofessionals are HQ (Highly Qualified). Highly Qualified Paraprofessionals must hold an Associate’s Degree, 2+ years of college, or passed the rigorous state academic assessment.
- Northwestern school district consistently strives to utilize all federal, state, and local dollars wisely with the optimal impact on student achievement. We encourage parental participation and input into possible improvements of the fund utilization – especially with Title I funds.
- Northwestern has participated in the Ohio School Improvement Process and the development of district and building Ohio improvement Plans. Northwestern additionally has an active 5-year strategic plan in place for the period of 2010-2015. Parents, teachers, and administrators have been involved in the development of these plans, which will be revisited and updated this winter.
- Northwestern has zero “targeted assistance” schools for the current school year. In addition, no buildings are in “continuous improvement” status or lower as determined by the state of Ohio.
- All current and former migratory, transient, and homeless students enrolling at Northwestern receive the same Title I and Special education Services as other children in Northwestern Schools as determined by school-wide programs, specialized programs, and IEPs. Northwestern serves all students and does not discriminate services based upon gender, race, or disability.

- Northwestern participates in the Tri-County ESC Preschool Consortium for both handicapped and traditional preschool children. Title I-A and school district funds are used to support these programs.
- Northwestern has LEP (Limited English Proficient) support for LEP students. LEP students and their parents are encouraged to discuss additional needs relative to their language barrier and beyond current LEP and Title I support.
- Northwestern coordinates and integrates federal, state, and local funds that include programs required under NCLB (No Child Left Behind), bullying, violence prevention, nutrition, head start, job training, and vocational & technical education.
- Northwestern consults with nonpublic and private schools regarding available title I services for schools located within the Northwestern School District and those schools outside on the Northwestern School District having Northwestern school district resident students attending.

Ohio Parent Information and Resource Center (PIRC)

Northwestern supports the Ohio Parent Information and Resource Center

Ohio PIRC website <http://www.ohiopirc.org/>

PIRC Mission: Knowing that parent involvement in schools is critical to success, the Ohio PIRC provides opportunities for families to learn, share, and lead in their homes, schools, and communities.

Supporting parents and professionals to:

- * learn about "No Child Left Behind" legislation
- * understand Academic Standards
- * understand the importance of family involvement in schools
- * increase parent knowledge of child development and educational practices

and to ultimately -

- * increase student success!